

**Texas Education Agency  
2019-20 School Report Card  
PURPLE SAGE EL (101910112)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GALENA PARK ISD  
**Campus Type:** Elementary  
**Total Students:** 558  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PURPLE SAGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.5%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.6%	15.2%	12.6%
Hispanic	75.7%	79.2%	52.8%
White	1.8%	4.0%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	0.0%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.6%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.5%	85.8%	60.2%
Special Education	9.8%	9.6%	10.7%
English Learners	49.6%	35.9%	20.3%
<b>Mobility Rate (2018-19)</b>	12.2%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.7	18.1	19.0
Grade 1	15.2	18.3	18.9
Grade 2	15.5	18.6	18.8
Grade 3	19.3	18.2	19.0
Grade 4	17.9	18.9	19.2
Grade 5	20.0	20.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,848	\$10,847	\$9,913
Instruction	\$6,345	\$5,658	\$5,558
Instructional Leadership	\$247	\$292	\$162
School Leadership	\$624	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>79%</b>	71%	82%	78%	50%	-	-	*	79%
	2018	77%	76%	<b>75%</b>	74%	76%	80%	*	-	-	-	76%
ELA/Reading	2019	75%	73%	<b>75%</b>	65%	79%	*	*	-	-	*	75%
	2018	74%	72%	<b>72%</b>	67%	73%	*	*	-	-	-	72%
Mathematics	2019	82%	84%	<b>88%</b>	84%	89%	*	*	-	-	*	88%
	2018	81%	84%	<b>82%</b>	87%	81%	*	*	-	-	-	83%
Writing	2019	68%	67%	<b>51%</b>	27%	59%	*	*	-	-	*	48%
	2018	66%	64%	<b>51%</b>	44%	52%	*	-	-	-	-	54%
Science	2019	81%	82%	<b>95%</b>	89%	96%	*	-	-	-	-	94%
	2018	80%	80%	<b>87%</b>	84%	88%	-	-	-	-	-	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>46%</b>	41%	48%	56%	17%	-	-	*	45%
	2018	48%	44%	<b>42%</b>	37%	43%	80%	*	-	-	-	43%
ELA/Reading	2019	48%	41%	<b>37%</b>	37%	36%	*	*	-	-	*	35%
	2018	46%	40%	<b>36%</b>	31%	38%	*	*	-	-	-	37%
Mathematics	2019	52%	53%	<b>56%</b>	51%	58%	*	*	-	-	*	55%
	2018	50%	50%	<b>50%</b>	46%	51%	*	*	-	-	-	52%
Writing	2019	38%	33%	<b>18%</b>	0%	24%	*	*	-	-	*	15%
	2018	41%	37%	<b>27%</b>	31%	24%	*	-	-	-	-	29%
Science	2019	54%	51%	<b>73%</b>	61%	76%	*	-	-	-	-	72%
	2018	51%	45%	<b>48%</b>	37%	51%	-	-	-	-	-	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>25%</b>	18%	27%	56%	0%	-	-	*	24%
	2018	22%	16%	<b>18%</b>	14%	19%	60%	*	-	-	-	18%
ELA/Reading	2019	21%	14%	<b>18%</b>	10%	20%	*	*	-	-	*	18%
	2018	19%	13%	<b>14%</b>	15%	14%	*	*	-	-	-	14%
Mathematics	2019	26%	25%	<b>34%</b>	27%	36%	*	*	-	-	*	32%
	2018	24%	21%	<b>27%</b>	19%	29%	*	*	-	-	-	27%
Writing	2019	14%	9%	<b>4%</b>	0%	5%	*	*	-	-	*	3%
	2018	13%	9%	<b>4%</b>	0%	3%	*	-	-	-	-	4%
Science	2019	25%	18%	<b>39%</b>	28%	42%	*	-	-	-	-	37%
	2018	23%	15%	<b>17%</b>	11%	19%	-	-	-	-	-	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>73</b>	67	76	75	*	-	-	*	74
	2018	69	69	<b>74</b>	68	75	*	-	-	-	-	74
ELA/Reading	2019	68	66	<b>61</b>	50	66	*	*	-	-	*	63
	2018	69	68	<b>68</b>	62	70	*	-	-	-	-	68
Mathematics	2019	70	72	<b>84</b>	83	85	*	*	-	-	*	85
	2018	70	71	<b>80</b>	75	81	*	-	-	-	-	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>46%</b>	36%	53%	-	*	-	-	*	49%
2018	38%	39%	<b>47%</b>	*	50%	-	-	-	-	-	48%
Mathematics											
2019	45%	50%	<b>66%</b>	67%	65%	-	-	-	-	-	67%
2018	47%	55%	<b>60%</b>	80%	55%	-	-	-	-	-	63%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>79%</b>	79%	78%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>21%</b>	21%	22%	*	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	84%	<b>88%</b>	79%	91%	*	-	-	-	-	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>97%</b>	95%	98%	*	-	-	-	-	97%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>3%</b>	5%	2%	*	-	-	-	-	3%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>99%</b>	100%	98%	*	-	-	-	-	99%

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